



**Delphi Community Elementary School
and Camden Early Childhood Center
Parental Involvement Policy
2020-2021**

This policy and DCES/CECC intend to follow the parental policy guidelines outlined in the Every Student Succeeds Act of 2015. This policy will be made available on the school website along with all Title I resources. The DCSC Title I Parent Compact will be given to each family at the beginning of the school year for required signatures and kept on file at the school.

DCES/CECC will support parents by following the guidelines below:

1. Each fall semester DCES/CECC will host a daytime and evening Title I Parent Meeting. Parents will learn about their Title I rights and school requirements. This Parent Involvement Policy and the School-Parent compact are presented. Parents will learn how Title I funding is used at DCES/CECC. Parents receive information about the assessments and the Indiana College and Career Readiness standards (K-6). This information is available on the school website. If the school-wide program is not satisfactory to the parents of participating children, submit any parent comments or complaints on the complaint form located on the school website.
2. DCES/CECC Parent Teacher Association serves as a conduit for parent involvement activities and programs. A PTA meeting is scheduled early second semester so the parents may review and update the parent involvement policy and the School parent compact. Our school Improvement plan is presented to parents at a PTA meeting each year. We encourage parent comments and suggestions about the plan and other family programming. The school Improvement plan input is sent to District administration, before submission to the state of Indiana. Parents also have the opportunities, when appropriate, to help make decisions relating to the education of their children.
3. Keeping all DCES/CECC families informed is important. Information about student learning and upcoming programs is translated into the family's first language whenever possible. Notification about upcoming programs can be found on our school website, classroom newsletters, and monthly newsletters sent home the first day of every month.
4. There are two family learning programs each year. During the first semester we will have a family literacy night and second semester a family math night. DCES/CECC staff will share with parents how they can support their child's learning at home.
5. DCES/CECC uses multiple ways to keep parents informed of their child's academic progress and learning. Skyward is kept up-to-date. Parents may also request to meet with the teacher to discuss the child's progress at any time during the school year. Parent teacher conferences are held at least 1 time a year in the fall. Spring conferences are by the request of either parent or teacher.
6. DCES/CECC staff and administration will diligently work with the local Head Start and preschools to ensure a smooth transition to kindergarten.
7. Ongoing professional development will take place during staff meetings on best practices for parental involvement and the best ways to build relationships with parents.
8. Other reasonable support in parent involvement activities as parents may request.

