

**DELPHI COMMUNITY HIGH SCHOOL
DELPHI, INDIANA**

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INTRODUCTION

DCHS's Course Planner is to help you plan and prepare for your high school career. It contains information that will assist you and your family in setting a direction for your learning and career planning during your time at Delphi Community High School.

When making a schedule, please consider the future and your ultimate goals, interests and abilities. Questions to ask yourself:

1. What do I want to be doing in 5 years?
2. What career aspirations do I have?
3. What interest do I currently want to explore?
4. What unique abilities do I possess?
5. When I have free time, where do I spend it?

You have multiple opportunities to explore many areas. There are certain requirements that must be met to graduate but consider your elective opportunities as a chance to explore and plan the future. Choose things that sound interesting, fun, and that will challenge you.

You are not on this journey alone. Your student services counselor is here to help you during this process. Review this book, discuss it with the adults in your life, and schedule your planning appointment in student services.

In this booklet, you will find requirements for graduation and course descriptions.

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DCHS MISSION STATEMENT:

The staff of Delphi Community High School, in partnership with our community, provides an educational environment within which students are treated with dignity and respect. We challenge our students with the strong educational goals which will stimulate them to pursue a variety of intellectual, creative, social, technical, and extra-curricular skills. DCHS

VISION STATEMENT

Through continuous improvements and relationships, Delphi Community High School students will be provided the foundation for successful lifelong learning in our local and global communities

[DCHS Student Handbook](#) (DCHS Web Page under Students/Parents tab)

All Delphi Community students are expected to have read and understood the student handbook and the expectations spelled out specifically inside of it.

[DCHS Athletic Handbook](#) (DCHS Web Page under Athletics tab)

A student is considered an athlete by definition upon receipt by the Athletic Director of a completed athletic physical and parent consent form. Once both forms have been submitted to the Athletic Director, the student will be considered an athlete the remainder of their high school career.

[DCHS Senior Planning Book](#) (DCHS Web Page under Student Services tab)

Senior Year can be very stressful. This planning book will help answer some questions and point you in the right direction to move forward with college applications, college visits, and other important insights.

Four Year Planner

	Middle School	Freshman	Sophomore	Junior	Senior	Summer
English						
Math						
Science						
Social Studies						
Career Technical						
PE / Health						
Fine Arts						
Foreign Language						
Electives						

Class of 2023, 2024, 2025

Core 40:
Credits required for graduation 44

Academic Honors Diploma:
Credits required for graduation: 48
Three years of a foreign language, two AP or Dual Credit Classes and one year of fine arts

Class of 2026

Core 40:
Credits required for graduation 48

Academic Honors Diploma:
Credits required for graduation: 52
Three years of a foreign language, two AP or Dual Credit Classes and one year of fine arts

Drop and Add

Students may change their schedules during open enrollment from August 1 - August 13th, 2022. After that time, there will be no schedule changes until the end of the first semester. The only exceptions involve removal for disciplinary reasons (WF).

Second-semester changes can be made from December 10th - December 18th, 2022.

Repeat a Class

Students who have not achieved a grade of C+ or better in any class may repeat a course for a higher grade. Any sequential type course, such as French I, which is to be repeated, must be taken in the next available semester when it is offered, or before the student has begun a subsequent class, such as French II.

Credit will be awarded one time. While any grade D- or higher will remain on the transcript, only the higher grade will be used to calculate GPA and class rank. When credit has already been earned, repeated courses may count for athletic eligibility, at the discretion of the principal.

Attendance Requirements For Credit in Class

Each student will be granted an opportunity to earn credit for any course as long as his/her total number of non-exempt absences does not exceed seven (7) per class per semester. Students absent for more than fifteen (15) minutes in a class period will be considered absent (see tardy policy). There are two categories of absences: EXEMPT and NON-EXEMPT. (defined in the Student handbook)

GRADUATION REQUIREMENTS



English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits (College and Career Pathway courses recommended)

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

CORE40 with Academic Honors (*minimum 47 credits*)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits
(6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following:
 - Earn 4 credits in 2 or more AP courses and take the corresponding AP exams
 - Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list
 - Earn two of the following:
 - A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 - 2 credits in AP courses and corresponding AP exams,
 - 2 credits in IB standard level courses and corresponding IB exams
 - Earn a combined score of 1250 or higher on the SAT critical reading, mathematics, and writing sections and a minimum score of 560 on math and 590 on reading and writing section
 - Earn an ACT composite score of 26 or higher and complete written section
 - Earn 4 credits in IB courses and take corresponding IB exams

CORE40 with Technical Honors (*minimum 47 credits*)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
- State-approved, industry-recognized certification or credential, or
- Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following: Any one of the options
 - (A - F) of the Core 40 with Academic Honors
 - Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5
 - Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75
 - Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80

Students in the graduating class of 2023, 2024, and 2025 must satisfy all three of the following Graduation Pathway Requirements by completing one of the associated Pathway Options:

The purpose for this Panel is to establish graduation pathway recommendations for the State Board of Education that create an educated and talented workforce able not just to meet the needs of business and higher education, but able to succeed in all postsecondary endeavors. To account for the rapidly changing, global economy, every K-12 student needs to be given the tools to succeed in some form of quality postsecondary education and training, including an industry recognized certificate program, an associate’s degree program, or a bachelor’s degree program.

These recommendations seek to ensure that every Hoosier student graduates from high school with 1) a broad awareness of and engagement with individual career interests and associated career options, 2) a strong foundation of academic and technical skills, and 3) demonstrable employability skills that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment.

Students in the graduating class of 2023 must satisfy all three of the following Graduation Pathway Requirements by completing one of the associated Pathway Options:

Graduation Requirements	Graduation Pathway Options
1) High School Diploma	Meet the statutorily defined diploma credit and curricular requirements.
2) Learn and Demonstrate Employability Skills ¹ (Students must complete <u>at least one</u> of the following.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by <u>one</u> the following: <ul style="list-style-type: none"> • Project-Based Learning Experience; OR • Service-Based Learning Experience; OR • Work-Based Learning Experience.²
3) Postsecondary-Ready Competencies ³ (Students must complete <u>at least one</u> of the following.)	<ul style="list-style-type: none"> • Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma; OR • ACT: College-ready benchmarks; OR • SAT: College-ready benchmarks; OR • ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military; OR • State- and Industry-recognized Credential or Certification; OR • Federally-recognized Apprenticeship; OR • Career-Technical Education Concentrator⁴: Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study; OR • AP/IB/Dual Credit/Cambridge International courses⁵ or CLEP Exams: Must earn a C average or higher in at least three courses; OR • Locally created pathway that meets the framework from and earns the approval of the State Board of Education.

GRADING SYSTEM

All teachers are required to share their grading systems with their students. They should thoroughly explain their methods of grading to the students. Regardless of the grading system, only grades will be used on student report cards and permanent records. The point system that will apply to all nine weeks and semester grades is:

Weighted/MA or AP Courses

A+	16
A	15
A-	14
B+	13
B	12
B-	11
C+	10
C	09
C-	08
D+	04
D	03
D-	02
F	00

Regular/Basic

A+	13
A	12
A-	11
B+	10
B	09
B-	08
C+	07
C	06
C-	05
D+	04
D	03
D-	02
F	00

Grade Percentages

100-99.5	A+
99.4-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59-below	F