



Jointly Developed	Build Partnerships	Encourage School and Home Communication
<p>The parents, students, and staff of Macon County High School developed this School-Parent Compact for Achievement. Teachers add input on home learning strategies, parent ideas are added to make the strategies more specific, and information from the students is added. Meetings are held each year to review the compact and make changes based on student needs.</p> <p><b>Parents are welcomed to provide feedback on the compact at any time during the school year.</b></p>	<p>There are many opportunities at our school for parents to volunteer and play a role in their child’s academic success. Parents are encouraged to join some of the following events and programs:</p> <ul style="list-style-type: none"> <li>• Open House</li> <li>• Parent-Teacher Conferences</li> <li>• Family Engagement Day</li> <li>• PTO (Parent-Teacher Organization)</li> <li>• Town Hall Meetings</li> <li>• Parent Input Meetings</li> </ul>	<p>Macon County High School is committed to providing two-way communication with families about student learning through the following methods:</p> <ul style="list-style-type: none"> <li>• Parent Portal</li> <li>• School website</li> <li>• ShoutPoint Message System</li> <li>• Parent/Town Hall meetings</li> <li>• Newsletters</li> <li>• Parent-Teacher conferences</li> </ul>

# GOALS

## District Goals

The Macon County Board of Education will **increase** the percentage of students scoring proficient or distinguished learners on the GA Milestones **Mathematics** Test by **3%**.

The Macon County Board of Education will **increase** the percentage of students scoring proficient or distinguished learners on the GA Milestones **English-Language Arts** Test by **3%**.

## School Goals

Macon County High School will **increase** student achievement on the **End of the Year Assessments (SLOs and EOCs by 6%)**.



**Macon County High School** will work with students and their families to support students' successes in ELA and Math. Some of our key connections with families will be the following:

- Provide parents with information and training needed to help their students use IXL, Read 180, and other ELA and Math software and websites at home.
- To provide homework in ELA and Math to extend learning time.
- Provide parents with strategies to use at home to help their student improve test-taking skills.



**Macon County High School parents** will do the following:

- Use frequent progress reports and Parent Portal to discuss the child's progress on academic standards and provide additional learning support to the student(s) at home.
- Encourage the student(s) to read daily at home and write a response to the material read.
- Attend parent-teacher conferences to discuss the student's learning progress.
- Attend family-oriented, curriculum focused workshops to learn ways to help the student improve in school.



**Macon County High School students** will do the following:

- Deliver to parents/guardians all papers, notes, and invitations to workshops that are sent home from the school.
- Read at home at least 20 minutes per day and write a summary of what was read.
- Use math activities and technology to practice math skills at home to reinforce lessons taught in school.
- Make informed decisions, set goals, and take action to meet grade level requirements to help prepare for high school graduation.

## WHAT IS FAMILY ENGAGEMENT?

**Family Engagement means the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:**

<b>Parents play an integral role in learning.</b>	<b>Parents are encouraged to be actively involved.</b>	<b>Parents are full partners in education.</b>	<b>The carrying out of other activities, such as those described in Sect. 1116 of the ESSA.</b>
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### About the Parent and Family Engagement Policy

In support of strengthening student academic achievement, the Macon County High School (MCHS) has developed this parent and family engagement policy that establishes the school’s expectations and objectives for meaningful family engagement and guides the strategies and resources that strengthen school and parent partnerships in the Title I schools. This plan will describe MCHS’s commitment to engage families in the education of their children and to build the capacity in this Title I school to implement family engagement strategies and activities designed to achieve the school and student academic achievement goals.

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive family engagement at every level of the program, such as in the development and implementation of the district and school plan, and in carrying out the district and school improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for schools and school systems to involve parents and family members in their children’s education. Consistent with Section 1116, the MCSS will work with MCHS to ensure that the required school-level parent and family engagement policy meets the requirements of Section 1116(b) and each include, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

### Jointly Developed

During the annual input meetings in June, all parents are invited to participate and provide suggestions and ideas to improve the school’s parent and family engagement policy. The school sends an alert to all parents informing them about this meeting and posts an announcement on the school website. During this meeting, parents also review and discuss the Comprehensive LEA Improvement Plan (CLIP). Additionally, Macon County High School personnel review the plan annually before the end of the school year.

Parents are welcome to submit comments and feedback regarding the policy at any time on the school website or by submitting written comments to your child’s school. All feedback received by July is included in the policy for the school year.

The school parent and family engagement policy is posted on the school website, distributed during the annual Title I school meetings and made available in the school’s parent resource center.

## **Strengthening Our School**

The district family engagement coordinator (FEC) will provide assistance and support to Macon County High School to ensure family engagement requirements are being satisfied and that family engagement strategies and activities are being implemented. In addition to frequent communication and school visits, the district and the FEC will hold monthly meetings and trainings with its Title I schools' principals and school FECs to review family engagement plans and activities.

Additionally, the district will convene a meeting in April for principals and FECs to review parent and family engagement requirements and plan opportunities for family engagement activities and meetings for the remainder of the school year.

### **Parent and Family Engagement Evaluation**

Each year, the MCSS will conduct an evaluation of the content and effectiveness of this parent and family engagement policy and the family engagement activities to improve the academic quality of this Title I school through an annual parent survey and the School Improvement Input meetings.

Beginning in April, each Title I school will send home a survey and email a link to the survey for parents to provide valuable feedback regarding the parent and family engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the annual survey, MCHS will also use the School Improvement Input meetings to facilitate group discussions to discuss the needs parents of children eligible to receive Title I services and to design strategies for more effective family engagement.

The MCSS will use the findings from the school meetings and the survey results to design strategies to improve effective family engagement, to remove possible barriers to parent participation, and to revise its parent and family engagement policies.

## **Opportunities for Meaningful Parent Consultation**

Input and suggestions from parents and family members are an essential component of the district and school improvement plans that are developed each year. All parents of students eligible to receive Title I services are invited to attend two meeting opportunities to share their ideas and suggestions to help the district, schools, and students to reach our student academic achievement goals.

### **Town Hall Meetings – June 2019**

All parents are welcome to hear the latest updates from the Macon County School District as well as review and provide input into the district parent and family engagement policy and the Comprehensive LEA Improvement Plan for the 2019-20 school year. MCHS sends notices home and posts an announcement on the school's website.

### **Parent Input Meeting – May 2019**

During this month, Macon County High School hosts an input meeting for parents and family members to participate in roundtable discussions to review the school wide plan, the school's parent and family engagement policy as well as provide input on the family engagement budget and programs. MCHS sends invitations home and posts an announcement on the school's website.

Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey contains questions related to the family engagement budget as well as a section for parents to provide their comments.

### **Unable to attend these meetings?**

Please visit

**[www.mchs.macon.k12.ga.us](http://www.mchs.macon.k12.ga.us)**

to review the meeting documents and minutes and leave your input.

## **Accessibility**

In carrying out the parent and family engagement requirements established by Section 1116 of the ESSA, the district family engagement coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including providing information and school reports in a language parents can understand.

# Building Capacity

The MCHS builds the school's and parents' capacity for strong family engagement, in order to ensure effective involvement of parents and family members and to support a partnership among the Title I schools, parents, and the community to improve student academic achievement through the following school activities and programs. With the teacher, families set student academic goals to be addressed through at-home learning activities and strategies.



## Of Parents

The MCHS works to provide assistance to parents in understanding state and district academic information connected to their student's learning and progress, as well as information regarding the Title I program. The MCHS provides classes for parents to gain knowledge about the challenging state academic standards, local academic assessments, as well as the required assessments for Georgia students including alternative forms of assessment. The dates and locations for these classes and meetings are posted on the district and school websites and shared through each Title I school's newsletter.

The MCHS also coordinates pages on the district and school websites that will contain resources and materials, including parent guides, study guides, practice assessments, and activities, to help parents work with their children at home. Copies of these materials are made available at all Title I schools for those families who may have limited internet access. To assist parents with understanding the online student information system and other digital educational resources (including education about the harms of copyright piracy), the MCHS technology specialists will partner with Title I schools to host workshops for parents. Dates and times for these workshops will be determined and announced by each MCHS school.

The MCHS has established a school-wide Parent Advisory Council comprised of parent representatives to provide advice on all matters related to family engagement in Title I, Part A programs. Community leaders and business partners will be invited to serve on this council. The district also encourages collaboration and participation with community partners by posting meeting agendas and minutes of council and other school meetings on the website and increase participation by utilizing technology to accommodate the schedules of these valuable partners.

The MCHS will coordinate and integrate the school's family engagement programs with Macon County Elementary School and Macon County Middle School to ensure a smooth transition. The MCHS will also coordinate with these schools to ensure that parents are informed about available resources.



## Of School Staff

The MCSS will conduct three trainings during the school year for principals and school FECs to learn and discuss strategies to increase family engagement, improve school-family communication, and build ties with parents and the community. These trainings will be redelivered to the faculty and staff of MCHS. The MCHS will also host a training for appropriate school staff and faculty that will focus on creating welcoming environments and improving two-way communication with families.

To ensure that information related to district, school, parent programs, meetings, and activities is available to all parents, each Title I school is required to send home and post online information for parents and family members in an understandable language and uniform format. At the beginning of the year, school staff will be trained on parent notifications and resources to be sent home in parents' native language, where applicable, and providing interpreters at parent events and meetings. Information posted on the district website will be translated to the extent practicable. The school will also utilize the district/school phone call systems, district and school websites, local news media, and other school message systems to post information for parents.



# Mark Your Calendars

## FOR PARENTS

### Annual Parent Survey

Spring 2019

### School Improvement Meeting

May 2019  
MCHS Cafeteria

### Town Hall Meetings

Meetings are held throughout the school year. They are announced on the district and school's websites, along with the local newspaper and radio station.

### Parent-Teacher Organization (PTO)

Second Tuesday of every month at 6:00 PM  
MCHS Cafeteria

### Parent Council Meeting

3rd Wednesday of every month

### Title I Meeting *and* Dinner & Data

October 2019

### Curriculum Night

Spring 2020

### EOC Night

Spring 2020

### Cohort Talks

Informal cohort talks are scheduled during the school day. The following listed months are for formal cohort talks. Dates are to be determined. Parents are strongly encouraged to attend in the MCHS Cafeteria.

<b>SENIORS</b>	September 2019 January 2020
<b>FRESHMEN</b>	October 2019
<b>JUNIORS</b>	November 2019
<b>SOPHOMORES</b>	December 2019

## FOR SCHOOLS

### Welcoming Schools Training

August 2019  
MCHS Cafeteria

### Principal and FEC Meetings

First Monday of every month

## Contact Information

<p><b>MACON COUNTY HIGH SCHOOL</b> 611 Vienna Road – Montezuma, Georgia 31063 478-472-8579 <b>Nakia Parks, Principal</b> <b>Amillia Woolfork-Williams, Assistant Principal</b></p>	<p><b>MACON COUNTY BOARD OF EDUCATION</b> 31 Buck Creek Bypass Road – Oglethorpe, Georgia 31068 478-472-8188 <b>Marc Maynor, Superintendent</b> <b>Dr. Caroline Carter, Assistant Superintendent</b></p>
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### Verneda Johnson

District Family Engagement Coordinator

Macon County Elementary School (Rm 108) – 400 State Route 128 Bypass Road – Oglethorpe, Georgia 31068

The Macon County School System does not discriminate on the basis of age, sex, race, color, religion, national origin, or disability in any of its educational programs, employment practices, or other services and activities.

## Signature Sheet

Revised 8/28/19

Dear Parent/Guardian,

Macon County High School students participating in the Title I, Part A program and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

**Student Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

**Teacher/School Representative Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

# Macon County School System

Mr. Marc Maynor, Superintendent  
Tara Waters, District Data Entry Clerk  
Verneda Johnson, Parent Liaison

Macon County School System's parent portal is provided as part of our Student Information System - Infinite Campus. The Parent Portal is an online way for parents to check their child's current grades, attendance, missing assignments, and upcoming projects. If you do not have a Parent Portal Log In Account, please visit our District Data Entry Clerk, Tara Waters or Parent Liaison, Verneda Johnson, to have your account created. Our email addresses are: [twaters@macon.k12.ga.us](mailto:twaters@macon.k12.ga.us) or [vjohnson@macon.k12.ga.us](mailto:vjohnson@macon.k12.ga.us).

## PARENT PORTAL REQUEST FORM

Attention Parents:

Please complete all the requested information list below.

<b>Parent/Guardian Name:</b>	<b>Student Name(s):</b> 1. 2. 3. 4. 5. 6.
<b>Phone/Cell Number:</b>	<b>Emergency Contact Number:</b>
<b>Email Address:</b>	<b>Home Address:</b>

To be completed by the school only:

<b>Parent Portal Request Received on:</b>	<b>Parent Portal Issue Date:</b>
<b>User Name:</b>	<b>Password:</b>
<b>Staff Signature:</b>	<b>Date:</b>