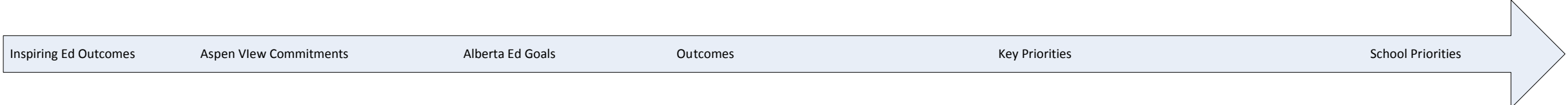


# Aspen View Public Schools – Educating Today’s Students for Tomorrow’s World

## Inspiring Education – Division Priority Setting



**Engaged Thinker**  
I collaborate to create new ideas

**Student Learning**  
Students will focus on relevant learning experiences in an inclusive environment that leads to high quality achievement

**1**  
An excellent start to learning

Children reach emotional, social, intellectual and physical milestones

- Increase access to educational programs across the system**
- CTS
  - Fine Arts
  - Second Languages
  - High School Redesign

**Ethical Citizen**  
I do the right thing because it is the right thing to do

**Staff Learning**  
Staff will continue to be reflective, life-long learners, continually striving to improve their practice

**2**  
Success for every student

Children are ready for school

Students achieve learning outcomes and demonstrate citizenship, entrepreneurship

- Literacy and Numeracy**
- Comprehensive Literacy Programs in Schools
  - Early interventions (pre-K, Great Beginnings...)
  - Support for Differentiation
  - Curriculum Redesign

**Entrepreneurial Spirit**  
I create new opportunities

**Communication**  
Continue to improve open, active, on-going and honest communication with staff, students, parents and the Aspen View community

**3**  
Quality teaching and school leadership

Proficiency in literacy and numeracy

FNMI student success equal to all others

Student learning needs are supported

- Comprehensive School Health**
- Mental Health
  - Healthy Eating
  - Physical Activity
  - OH&S
  - Character Education

**Culture and Climate**  
Promote and model welcoming, caring, respectful, safe and inclusive schools that demonstrate respect for diversity

**4**  
Engaged and effective governance

Professional growth focuses on student learning competencies

Learning and teaching through collaborative leaderships

- Success for First Nations, Metis and Inuit Students**
- Engage FNMI Families
  - Engage FNMI Communities
  - Inspire Cultural diversity
  - Close the achievement gap

**Social Economical Needs**  
Help all students develop self-awareness and decision making skills to achieve school and life success

Collaboration and engagement with Aboriginal communities, business industry and the public

- Learning and Technology Policy Framework – 21<sup>st</sup> Century Schools**
- Student Centered Learning
  - Research and Innovation
  - Professional Learning
  - Leadership
  - Access, Infrastructure and Digital Learning Environment

**Physical Needs**  
Promote and model active and healthy lifestyles

Safe and healthy learning environments

Student Focused Results Based Budgeting

**Innovation**  
Increase technological literacy and 21<sup>st</sup> Century Learning through innovative practices