

Ledyard High School “Senior Experience” Informational Packet



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Ledyard High School Mission Statement

“The mission of Ledyard High School is to engage all students in meaningful learning, providing them with the skills necessary to reach their potential through achievement of academic, civic, and social expectations essential to personal fulfillment, responsible citizenship and lifelong learning.”

The Ledyard High School “Senior Experience” not only helps fulfill our school mission but it also speaks to our academic, social and civic expectations:

Academic Expectations

Students and graduates of Ledyard High School will:

- Read and write critically and effectively for a variety of purposes
- Speak clearly and communicate ideas accurately in a variety of settings
- Employ problem-solving skills effectively
- Employ effective research and study skills
- Demonstrate critical thinking skills

Social and Civic Expectations

Students and graduates of Ledyard High School will:

- Demonstrate responsible behavior and citizenship.
- Work effectively in independent and collaborative settings.
- Respect human and cultural diversity.
- Take responsibility for their own lifelong learning and personal health and well being.

Program Mission and Overview

The purpose of the Ledyard High School “Senior Experience” is to enable qualified seniors to apply their social, civic, and academic skills to a learning environment that exists outside the boundaries of the traditional classroom setting. This experience offers seniors the opportunity to explore an area of interest in a collaborative setting.

How Will the Ledyard High School “Senior Experience” Benefit You?

- It will be an opportunity that will guide you in your educational and career choices
- It will help you to discover your talents
- It will be an opportunity to apply what you have learned at Ledyard High School in a different learning environment
- It will allow you to use community resources to assist in furthering your education
- It will foster a working relationship between students and staff members
- This opportunity will give you a resume “builder” and give you an equal footing with other high school seniors who have participated in such a program

Who is Eligible?

- Any senior who wishes to participate in an area of personal interest outside of the traditional classroom setting
- Any senior who does not need the elective ½ credit for graduation
- Any senior who can meet the requirements and timelines of the LSE

How to Get Involved

- Complete an exit ticket from your morning meeting teacher
- Choose an area of interest
- Talk to a possible mentor (Must be LHS Teacher/Administrator)
- Look into arranging for shadowing/internship/fieldwork
- Talk to your guidance counselor
- Talk to Mr. Turner
- Complete the preliminary online application/survey.

Examples Include:

- **EMT Certification**
- **Firefighter Training**
- **Physical Therapy**
- **Stock Market/Financial Market Analysis**
- **Veterinarian Assistant**
- **Teacher Certification**
- **Culinary Arts**
-

Timeline (Initial Steps)

1st Semester:

July 15: Complete the preliminary application. Student and faculty mentor review application and mutually sign preliminary application (see attached template).

August 15: Complete letter of intent and submit to mentor and Mr. Turner (see attached template).

Prior to the Beginning of Semester I: Upon acceptance into the Ledyard Senior Experience, make an appointment with your school counselor to change schedule.

2nd Semester:

Nov 15: Complete the preliminary application. Student and faculty mentor review application and mutually sign preliminary application (see attached template).

December 15: Complete letter of intent and submit to mentor and Mr. Turner (see attached template).

Prior to the Beginning of Semester II: Upon acceptance into the Ledyard Senior Experience, make an appointment with your school counselor to change schedule.

Preliminary L.S.E. Project Application

Due: July 15th (1st semester)

Due: November 15th (2nd semester)

Please Type or complete online survey at

<http://www.ledyard.net/lhs/students/LSE/LSE.html>

Student Name:

Faculty Mentor Name:

Faculty Mentor's Position:

Project Statement of Intent:

Include: (See the Following Samples)

- **An introductory statement**
- **Community Mentor or Possible Internships/Shadowing**
- **Focus of Research**

Student Signature:_____Date:_____

Mentor Signature:_____Date:_____

Preliminary L.S.E. Project Application
Please Type

Student Name: Sam Smith

Faculty Mentor Name: Mr. Turner

Faculty Mentor's Position: Assistant Principal

Title of Project: Stock Market Analysis/Stock Broker Internship

Project Statement of Intent:

Sample

Include:

- **An introductory statement**
- **Community Mentor or Possible Internships/Shadowing**
- **Focus of Research**

I would like to work as a stock broker on Wall Street someday. I have a strong interest in understanding better how a stock market functions, how financial markets influence the world economy, and how United States stock markets respond to the Federal Reserve's efforts to regulate monetary policy.

I am currently working on securing some job shadowing time at several local financial businesses and I intend to take a trip to the Federal Reserve Bank of Boston during April vacation.

My research will include a broad examination of the purpose of the modern stock market as well as a historical look at the United States stock markets during the twentieth century with a particular emphasis on the Crash of 1929 and how that crash relates to the present financial crisis.

Student Signature: _____ **Date:** _____

Mentor Signature: _____ **Date:** _____

Preliminary L.S.E. Project Application
Please Type

Student Name: Samantha Smith

Faculty Mentor Name: Mr. Turner

Faculty Mentor's Position: Assistant Principal

Title of Project: Veterinarian Internship

Project Statement of Intent:

Sample

Include:

- **An introductory statement**
- **Community Mentor or Possible Internships/Shadowing**
- **Focus of Research**

I have been around animals my whole life and I most especially love horses. I would like to be a veterinarian and specialize in equine veterinary science.

The veterinarian who often comes to the stable where I ride has agreed to let me shadow her one day every two weeks. I also volunteer at the local animal shelter and often help to nurse sick animals back to health.

My research will focus on the veterinary science of large animals, most especially horses. I really want to know more about horse nutrition and I also will research how to properly care for horses. I want to have my own stable some day.

Student Signature: _____ **Date:** _____

Mentor Signature: _____ **Date:** _____

L.S.E. Letter of Intent Template
Due: August 15 (1st semester)
December 15 (2nd semester)

This is your official proposal*. You will write a letter of intent that includes the following:

Dear Mr. Turner,

Paragraph 1: Identify the area of study on which you will focus you “Senior Experience”. Why did you choose this area/topic? Do you have any previous knowledge or related experience in this area? Explain.

Paragraph 2: Identify potential locations for fieldwork. Discuss what you hope to get out of the fieldwork experience and what might serve as your culminating project. (i.e. If you plan to work in an elementary school classroom your culminating project may be a unit plan you created an implemented)

Paragraph 3: Identify the academic, social and civic expectations of Ledyard High School that directly relate to your project. In other words, when you have completed the L.S.E. course, which expectations do you believe will have been met? Explain. (i.e. If you are planning on interning in a public school setting you would cite the academic expectation; *“Speak clearly and communicate ideas accurately in a variety of settings”*)

Both student & mentor sign and date.

Submit copy to your mentor and Mr. Turner.

***Letters must be typed**