

Tecumseh Vision & Mission Statement

The vision of Tecumseh Junior High School (TJHS) is to create an environment where all students and staff become the best version of themselves each and every day.

Lafayette Tecumseh Junior High School, in partnership with parents and the community, provides a safe, supportive, and challenging learning environment for all students. Through effective interaction, students gain knowledge and develop skills necessary to become productive, responsible citizens.

Guiding Principals

Be Safe
Be Responsible
Be Respectful
Be Positive
Do The Right Thing

Value Statements (what do we believe and value)

- We must prepare students for high school, college and/or a career.
- We must acknowledge and embrace the needs of the Tecumseh student in the moment and beyond.
- We believe in the efficient use of instructional time.
- We believe learning extends beyond the school walls and school day.
- We must develop students who take ownership of their learning and self-advocate.
- We must involve students in literacy; learning is not a passive activity.
- We strive to provide every student with a well-rounded education.
- We value the impact of positive relationships on our school-community.

Goals

- Language Arts
 - By Spring 2022, the percentage of grades 7-8 students passing the E/LA state assessment will increase by 10% over the percentage of students passing in the Spring 2021
- Math
 - By Spring 2022, the percentage of grade 7-8 students passing the Math state assessment will increase by 10% over the percentage of students passing in the Spring 2021
- Climate
 - Implementation of high quality Multi-tiered Systems of Support will result in a 20% reduction in office referrals between 21-22 Q1 and 21-22 Q4
 - 800 students will participate in either an extra or co-curricular opportunity during the 2021-2022 school year
 - The 2021-2022 TJHS attendance rate will be at or exceed 96%
- Subgroups
 - By Spring of 2022, the Special Education subgroup will earn 80 academic progress points according to the 2020-2021 Federal Accountability Report Card
 - By Spring of 2022, the Black & EL subgroups will earn 90 academic progress points according to the 2020-2021 Federal Accountability Report Card
 - By spring 2022, the percentage of EL students making adequate growth on the WIDA 2.0 Assessment will increase by 5% over the percentage of EL students making adequate growth in the Spring of 2021

School Improvement Strategies

- Language Arts
 - Provide weekly opportunities to analyze fiction or nonfiction texts through Close Reading
 - Provide direct, intentional, and explicit vocabulary instruction of tier 2 words weekly
 - Provide informational text experiences weekly
 - Common curriculum map, formative assessments, data discussions, and re-teaching dates for the entire PLC
 - Provide Tier II re-teaching during silent reading for students that have non or partial mastery of a standard according to formative assessment data
- Math
 - Provide students with opportunities to solve multi-step problems at least 3 x a week
 - Provide a yearlong Math Lab class for students approaching proficiency as identified by 20-21 ILEARN Math results
 - Common curriculum map, formative assessments, data discussions, and re-teaching dates for the entire PLC
 - Provide opportunities for students to engage in meaningful discourse during math class at least once per week
 - Provide Tier II re-teaching for students that have non-mastery of a standard according to formative assessment data
- Climate
 - Conduct expectation workshops for all students monthly
 - Conduct weekly Positive Action SEL lessons weekly during Language Arts Class
 - Utilize Youth Liaison support for students exhibiting Tier II & Tier III behaviors
 - Increase the implementation of PBIS strategies (Student of the Week, Turnaround Student Awards, Broncho Store)
 - Provide Tier III support to the lowest attending TJHS students via small group interventions
- Subgroups
 - Conduct ongoing Implicit Bias training for students and staff & convene a Success Group for at-risk Black students
 - Provide Tier II re-teaching for students that have not mastered a specific standard according to formative assessment data
 - Students in Resource will utilize Pearson SuccessMaker for individualized Math instruction and support
 - Increase the number of English Learners receiving Co-taught Language Arts instruction
 - EL Teams 7-4 & 8-4 will receive monthly training in the form of onsite TJHS specific training on writing language objectives for content lessons
 - Increase the number of EL students enrolled in EL Resource classes

Tecumseh Benchmarks and Data

	ILEARN E/LA Spring 2021	ILEARN Math Spring 2021	Discipline Referrals 2020-2021	Extra/Co- curricular Participation 21- 22	IDOE Attendance Rate 2020-2021	Subgroup	ILEARN Adequate Growth Rate % Spring 2019	WIDA 2.0 Adequate Growth % Spring 2021
7 th Grade	31%	23%	Q1=352 Q2= 473 Q3=491 Q4=583			Special Education	E/LA=14.4% Math = 6.9%	
8 th Grade	33%	22%	Q1=262 Q2= 367 Q3=481 Q4=543			English Learners	E/LA=15.2% Math = 5.1%	15.2%
Overall	31.8%	22.6%	Q1= 614 Q2=840 Q3=972 Q4=1126	PA=382 Ath=223 Club=246	95.45%	Black Students	E/LA=31.4% Math = 15.3%	