

Lafayette Tecumseh Junior High School Student Handbook

2021-2022

WELCOME TO STUDENTS

Welcome to Lafayette Tecumseh Junior High School, Home of the Bronchos! This handbook has been prepared to help students get acquainted with Tecumseh Jr. High. Beyond the information presented in this handbook lies many experiences, opportunities, and friendships. Administrators, teachers, and staff are committed to upholding Tecumseh traditions and providing students with resources that support them on the journey to high school graduation.

LAFAYETTE SCHOOL CORPORATION MISSION STATEMENT

Inspire and empower all children to learn, hope, dream, appreciate, create, innovate, integrate, excel and contribute.

LAFAYETTE SCHOOL CORPORATION VISION STATEMENT

Nurture the promise of our children – toward living a meaningful life and shaping the future.

LAFAYETTE TECUMSEH JUNIOR HIGH SCHOOL MISSION STATEMENT

Lafayette Tecumseh Junior High School, in partnership with parents and the community, provides a safe, supportive, and challenging learning environment for all students. Through effective interaction, students gain knowledge and develop skills necessary to become productive, responsible citizens.

LAFAYETTE TECUMSEH JUNIOR HIGH SCHOOL VISION STATEMENT

The vision of Tecumseh Junior High School (TJHS) is to create an environment where all students and staff become the best version of themselves each and every day.

Origination of Nickname “Broncho”

In the year 1921, several Jefferson High School students were challenged to compete against a local church team. Always ready for a good basketball scrimmage, several Jefferson High School boys volunteered, including four members of the varsity squad. Although the game was poorly attended, it was held behind closed doors and a small admission was collected. The event went unnoticed until one week before the sectional tilt, and then it happened. Some interested party or parties reported this event of good intent to the state officials, and four members of Jeff's varsity squad were declared ineligible for tourney play. Immediately, Coach “Fritz” Groshans recruited replacements for his lineup, and the editor of the yearbook, a cheerleader, and a member of the “y” team helped fill out the squad. Although height, experience, and ability were sacrificed, the team played courageously and won the sectional crown, moving on to the regional to battle their rivals from Frankfort. In tribute to such perseverance, spirit, and ability, Jefferson High School students and faculty met in the auditorium for a rally. When Coach Groshans praised his squad, he remarked that his little team played like “Fighting Bronchos.” Thus, it was that year that the term “Bronchos” was born.

PREFACE TO PARENTS

Each school is a part of the Lafayette School Corporation and operates under rules, regulations, and policies as established by the Board of School Trustees and by directives from the Office of the Superintendent of Schools. Each school, however, may have some variations in general administrative procedures to provide for differences that exist in various parts of the corporation.

Knowledge and understanding of school policies is important in helping each student make a satisfactory adjustment to the school community.

This handbook is designed to acquaint junior high school students and parents with practices, procedures, policies, and the organization of Tecumseh Junior High School.

What a student can expect from Lafayette Tecumseh Junior High School:

1. Highly qualified teachers, committed to students, willing and able to teach and to provide opportunities for:
 - a. Intellectual, emotional, social, cultural, and moral growth;
 - b. Experiencing self-worth
2. Student Services Department dedicated to helping students make sound choices that will enable them to develop their potential.
3. A comprehensive educational program designed to develop skills and interests, to broaden viewpoints, and to challenge students to achieve.
4. Equal opportunity to pursue academic and/or vocational goals; to be involved in a comprehensive extracurricular program regardless of race, sex, creed, color, or national origin.
5. Clearly defined behavioral and academic expectations whose purpose is to ensure a nurturing atmosphere for learning.
6. A well-equipped, well-maintained, and modern facility.

What Lafayette Tecumseh Junior High School expects from its student body:

1. Students who accept personal responsibility for their education (good attendance, being prepared for class, punctuality, study, independently complete school and homework, participate in class, and cooperate with staff).
2. Students who attempt to achieve growth in honesty, tolerance, mindset, sportsmanship, friendliness, and compassion.
3. Students who exhibit socially acceptable behavior and language (responsible, respectful, positive, and safe).
4. Students who are good citizens; students who exhibit respect for authority, school rules, city, state, and national laws; students who exhibit respect for fellow students, staff, and faculty members regardless of race, religion, sex, color, or national origin.
5. Students whose pride in the school is evident by their involvement in programming and by the care given to the facility to keep it neat and attractive.



Tecumseh Success Traits: Expectations For Student Behavior



<u>Making a Difference</u>	<u>All Instructional Settings</u>	<u>Hallways</u>	<u>Restrooms</u>	<u>Cafeteria</u>	<u>Before and After School</u>
<u>Be Safe</u> • We make choices that keep us physically and emotionally healthy. • We care.	• Maintain personal space. • Use school furniture and equipment properly • Report unsafe or harmful activities.	• Walk • Maintain personal space. • Report unsafe or harmful activities.	• Maintain personal space. • Flush the toilets and wash your hands. • Report unsafe or harmful activities.	• Walk • Maintain personal space. • Report unsafe or harmful activities. Make food choices that support a healthy body and mind.	• Walk • Maintain personal space. • Report unsafe or harmful activities. • Communicate before and after school activities with teachers, parents, and staff.
<u>Be Responsible</u> • We show up. • We work. • We tell the truth.	• Be on time (in your seat when the bells rings), prepared, and attentive. • Complete all assignments. • Keep personal space clean. • Follow all classroom/library/lab rules. • Turn off and store all electronic devices.	• Be prepared • Keep track of personal belongings. • Take ownership for your actions. • Manage time in the hallway to ensure you get to class on time.	• Observe time limit (be quick). • Put trash in the wastebaskets. • Refrain from socializing.	• Keep your area clean. • Know and follow cafeteria rules. • Put trash in the wastebaskets. • Sit and eat at the lunch table.	• Enter and exit the school in a timely manner. • In the morning report to the gym or cafeteria. • Board your own bus on time.

<p><u>Be Respectful</u></p> <ul style="list-style-type: none"> •Our dress and words will show respect for self and others. •We respect ourselves, others and property. •We respect diversity and individuality. 	<ul style="list-style-type: none"> •Listen. •Respect all property. •Respect staff members and peers. •Follow directions. •Actively and appropriately participate in class work and discussions. •Dress appropriately for the school setting. •Use appropriate volume, language, and tone. 	<ul style="list-style-type: none"> •Stay to the right and keep moving. •Use appropriate volume, language, and tone. •Respect all peers and staff members. 	<ul style="list-style-type: none"> •Respect others' privacy. •Use appropriate volume, language, and tone. •Keep floor and walls clean. •Knock on stall doors before entering. 	<ul style="list-style-type: none"> •Use good table manners. •Use appropriate volume, language, and tone. •Respect others' place in line. •Say please and thank you to cafeteria staff. •Clean up after yourself. 	<ul style="list-style-type: none"> •Use appropriate volume, language, and tone. •Listen to and respond appropriately to the bus driver's directions.
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